

Goal #1 Under #3. Embedded Librarian

Embedded Librarian Program

Library used the Embedded Librarian Survey to gauge the relevance and quality of library research assistance offered to our students via the Embedded Librarian Program. The survey instrument was offered online and in print during the Spring 2010 semester. The participants included 2 Freshmen, 1 Junior, 3 Seniors, 6 Graduate Students and 2 Faculty Members, a total of 14 respondents. The results show that the majority of the respondents (58%) used e-mail to communicate with the Embedded Librarian; (37%) met with the Embedded Librarian in the Library; and (5%) used the telephone to request assistance. All the respondents (100%) stated that they always received satisfactory assistance and (100%) reported that as a whole, they benefitted from having an Embedded Librarian in their courses. Nine TSU e-learn courses, seven RODP courses and 2 on ground courses used the services of the Embedded librarian in Spring 2010 semester. The respondents made the following comments about the librarian and the program:

“ Embedded Librarian was a great help to me throughout this course.” **Freshmen**

“ The embedded librarian was extremely helpful, and friendly. I feel confidence in my sources. I think I’ll do well on my paper because of the help I received.” **Freshmen**

“ She was awesome!.” **Junior**

“ I appreciate learning the research techniques.” **Senior**

“ I think the Embedded Librarian is the best thing that has happened for the online class. Their services are very important and they should be offered for almost every online course that needs them.”

Graduate Student

“ I appreciate the assistance the Embedded Librarian provided me.” **Graduate Student**

“ Thanks for your help.” **Graduate Student**

“ Barbara Van Hooser has been a LIFE SAVER! This is the first time I have worked full time and went to school. I have two undergrad degrees. Barb has been very helpful in helping me find the information I need to write my papers. I really find her to be very pleasant, and she really cares about the students and wants to see us succeed. I wish she could follow me thru my two years of grad school.” **Graduate Student**

“Excellent assistance, thank you.” **Graduate Student**

“ I think that offering a little more lead time in being matched up with a librarian would be helpful to instructors, so that they can find out all the things the Embedded Librarian can do and strategize with the EL to make the experience as rich as possible. The main problem is that we are not asked to make the request until the course is already underway and thus lose out on the opportunity to embed a librarian until after the early resource-awareness assignments are already passed.” **Faculty**

Change/Improvements made on basis of results

There were no suggestions made by the students that requested changes or improvements in the library services rendered.

Document Type

Embedded Librarian Survey

Location

Library Website